

## Professional Development for Provisionally Certificated Teachers, 2026

In 2026, Tools 4 Teachers will again be offering a series of workshops designed to support your beginning teachers. The primary focus will be on **Literacy** and **Numeracy** but we will also weave other curriculum areas into the programme.

Our workshops are always successful and engaging, and many schools enrol their PCTs each year as part of their induction and mentoring programmes. Here are some of the endorsements that we have had from school leaders and participants about the workshops:

*"I highly recommend these workshops for new teachers. This focused support programme gave our beginning teachers a flying start in developing their class programmes in oral language, reading, writing and mathematics. All aspects to establish a successful classroom programme were covered in the workshops, complementing the support given by tutor teachers and senior leaders at school."*

Deputy Principal

*"What an amazing experience! Have gained a lot from all workshops!"*

Beginning Teacher

The six workshops will run during Terms 1 and 2 with a differentiated programme for teachers in Phase 1 and Phase 2/3.

This year we are also offering an online workshop for **mentor teachers** following up from each workshop. This will be 3.30- 4.15 on the same Thursday as the phase 2/3 workshop and will give mentors the opportunity to find out what was covered, how to support your PCT and will give you a chance to share ideas and concerns with fellow mentors.

The venue for all workshops will be **Grey Lynn School**, 44 Surrey Crescent, Grey Lynn.

**All workshops will run from 9.30-2.00pm to avoid peak traffic times.**

The programme will be as follows:

|            |                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Workshop 1 | <b>Oral Language</b> <ul style="list-style-type: none"> <li>• <i>Setting up and managing a successful literacy programme</i></li> <li>• <i>Oral language – literacy floats on a sea of talk</i></li> </ul>                                                                                                                                                                                                                                  |
| Workshop 2 | <b>Reading</b> <ul style="list-style-type: none"> <li>• <i>The essential components of a reading programme</i></li> <li>• <i>Independent tasks in a reading programme.</i></li> <li>• <i>Linking reading and writing</i></li> <li>• <i>Using assessment data</i></li> </ul>                                                                                                                                                                 |
| Workshop 3 | <b>Writing</b> <ul style="list-style-type: none"> <li>• <i>Structuring and managing a writing lesson.</i></li> <li>• <i>Planning a writing lesson</i></li> <li>• <i>The importance of modelling</i></li> <li>• <i>Oral language and writing links</i></li> <li>• <i>Handwriting and spelling as an integral part of learning to write.</i></li> </ul>                                                                                       |
| Workshop 4 | <b>Supporting English Language Learners</b> <ul style="list-style-type: none"> <li>• <i>Understanding how an additional language is acquired</i></li> <li>• <i>Challenges for English language learners (ELLs) with learning to read and write and how to address these challenges</i></li> <li>• <i>Using the ELLP pathway effectively for planning and teaching.</i></li> <li>• <i>Practical ways of scaffolding learning.</i></li> </ul> |
| Workshop 5 | <b>Mathematics</b> <ul style="list-style-type: none"> <li>• <i>Unpacking the maths curriculum</i></li> <li>• <i>Links to oral language</i></li> <li>• <i>Rich maths tasks</i></li> <li>• <i>Resources</i></li> <li>• <i>Assessment</i></li> </ul>                                                                                                                                                                                           |
| Workshop 6 | <b>Visual art</b> <ul style="list-style-type: none"> <li>• <i>A practical session making art, linking to literacy and numeracy</i></li> <li>• <i>Tips and tricks to make teaching art management and enjoyable for all</i></li> <li>• <i>Effective classroom environments</i></li> </ul>                                                                                                                                                    |

***The dates are as follows:***

|                             | <b>Phase 1</b>                      | <b>Phase 2/3</b>                   |
|-----------------------------|-------------------------------------|------------------------------------|
| Workshop 1<br>Oral language | Wednesday 18 <sup>th</sup> February | Thursday 19 <sup>th</sup> February |
| Workshop 2<br>Reading       | Wednesday 11th March                | Thursday 12th March                |
| Workshop 3<br>Writing       | Wednesday 25 <sup>th</sup> March    | Thursday 26 <sup>th</sup> March    |
| Workshop 4<br>ELLs          | Wednesday 29 <sup>th</sup> April    | Thursday 30 <sup>th</sup> April    |
| Workshop 5<br>Maths         | Wednesday 20 <sup>th</sup> May      | Thursday 21 <sup>st</sup> May      |
| Workshop 6<br>Art           | Wednesday 17 <sup>th</sup> June     | Thursday 18 <sup>th</sup> June     |

The fee for the full programme is \$900 + GST per teacher. Tea and coffee will be provided but participants will need to bring their own lunch. The **mentor teacher** online follow up is free for schools.

We are also happy to engage with schools who might want us to support their PCTs at their school. This has been a very successful model where beginning teachers have attended our workshops and we have then worked with them in their class. Please contact us if this is something you would like to discuss.

Please click [here](#) to register your PCT.

If you would like to know more about our background and experience, or read recommendations about our facilitation from principals and schools we have worked with, please visit our website [www.tools4teachers.co.nz](http://www.tools4teachers.co.nz)

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